



# Westminster Weekday School

## Toddler Curriculum

*\*Note: Some skills will be mastered while others will only be introduced.*

### **Motor Skills**

The child will be able to:

- Move with some balance and control while running, marching, climbing, hopping, crawling
- Move with some balance and control while jumping
- Walk on tiptoes
- Push and pull items
- Sit in a chair
- Move to music
- Stand on one foot
- Throw (M) / cradle catch (I) / kick (M) / roll (M) ball
- Stack blocks: 2 high
- Scribble and paint with whole arm
- Walk up and down stairs
- Hold utensils affectively: sippy cup (M), regular cup (I), spoon (M)
- Open cabinet doors
- Open doors
- Use one hand consistently
- Turn book pages
- Reach and grab objects

### **Language Arts**

The child will be able to:

- Use gestures to communication
- Begin putting words together
- Repeat finger plays/songs
- Sing the ABC song
- Begin sitting and listening to a selection read aloud
- Explore books independently
- Begin to respond in 3 word sentences
- Identify colors: blue, red, green, yellow, orange, purple, brown, black, pink, white

Show signs of memory development  
Show enjoyment in rhyme and rhythm  
    Nursery rhymes  
    Songs  
Begin understanding prayer: fold hands, bow head, say "Amen"

## **Math**

The child will be able to:

Identify shapes: circle, star, heart  
Begin group counting to 5  
Group counting to 10  
Compare objects: big/small  
Begin understanding time: a few minutes  
Understand and use positional words: in, out, on, off, under, on top

## **Science**

The child will be able to:

Identify body parts: mouth, eyes, nose, feet, head, ears, hands, legs, arms, hair  
Identify textures: smooth, sticky  
Identify and compare firmness of an object: hard, soft  
Begin to understand hot/cold  
Begin to understand weather: warm/cold, sun/rain  
Begin to understand empty and full  
Understand animals: sounds and recognition  
Begin to understand 5 senses

## **Social Studies**

The child will be able to:

Begin to understand holidays such as Halloween, Thanksgiving, Christmas, Valentine's Day, Easter, etc  
Begin to understand family structure  
Understand their name

## **Approaches to Learning**

The child will be able to:

Show delight at a toy  
Begin showing ability to maintain interest in self-selected activities  
Follow 1 step directions

Show ability to focus on speaker for a short time  
Ask for help

## **Social Development**

The child will be able to:

- Recognize self in mirror
- Understand own name and respond
- Begin to express feelings/needs in a controlled way
- Begin accepting imposed limits
- Begin taking turns/sharing
- Sit without touching others
- Play near others
- Begin to play in small groups
- Clean up the classroom environment
- Begin to understand school rules
- Begin to use manners: please, thank you
- Recognizes own belongings
- Begin making friends
- Begin to understand how to greet another person: eye contact, pleasant expression, respond appropriately