

Westminster Weekday School Older Toddler Curriculum

*Note: Some skills will be mastered while others will only be introduced.

Motor Skills

The child will be able to:

Move with some balance and control while running, marching, jumping, climbing Walk on tiptoes Push and pull items Sit in a chair Move to music Stand on one foot with help Throw/catch/kick ball Stack blocks: 2 high Scribble and paint with whole arm Walk up and down stairs Hold utensils affectively: cup, spoon Open doors Use one hand consistently Turn book pages Put on coat by themselves Put shoes on by themselves

Language Arts

The child will be able to: Use gestures to communication Begin putting words together Repeat finger plays/songs Sing the ABC song Listen to a selection read aloud Explore books independently Begin to respond in 3 word sentences Identify colors: blue, red, green, yellow, orange, purple, brown, black, pink, white Communicate what they are doing Show signs of memory development Show enjoyment in rhyme and rhythm Understand prayer: fold hands, bow head, say "Amen"

Math

The child will be able to:

Identify shapes: circle, square, triangle, rectangle, oval, diamond Begin group counting to 5 Begin understanding time: in a few minutes Compare objects: big/small Understand and use positional words: in, out, on, off, under, on top

Science

The child will be able to:

Identify body parts: mouth, eyes, nose, feet, head, ears, hands, legs, arms, hair Identify textures: smooth, sticky Identify and compare firmness of an object: hard, soft Begin to understand 5 senses Understand animals: sounds and recognition Compare: empty/full, hot/cold, clean/dirty Begin to understand weather: warm/cold, sun/rain

Social Studies

The child will be able to:

Begin to understand holidays such as Halloween, Thanksgiving, Christmas, Valentine's Day, Easter, etc Begin to understand family structure Understand their name

Approaches to Learning

The child will be able to:

Show delight at a toy Begin showing ability to maintain interest in self-selected activities Follow 1 step directions Show ability to focus on speaker Ask for help

Social Development

The child will be able to:

Recognize self in mirror Understand own name and respond Begin to express feelings/needs in a controlled way Begin accepting imposed limits Begin taking turns/sharing Sit without touching others Play near others Begin to play in small groups Clean up the classroom environment Begin to understand school rules Begin to use manners: please, thank you Recognizes own belongings Begin making friends Show self management skills: cleaning up after snack, pulling up and down pants, using the restroom Begin to understand how to greet another person: eye contact, pleasant expression, respond appropriately