



Westminster Weekday School

4 Year Old Curriculum

**Note: Some skills will be mastered while others will only be introduced.*

Motor Skills

The child will be able to:

- Move with balance and control while running, marching, jumping, galloping
- Skip
- Hop on one foot
- Throw/cradle catch/kick ball
- Snap
- Button
- Zip
- Have correct pencil grip
- Trace objects
- Cut with scissors: straight, curved, zigzag lines
- Copy shapes: circle, square, triangle, rectangle, oval, diamond
- Copy numerals 0-10
- Copy first and last name
- Draw a person w/ head, body, legs, arms, feet, hands, eyes, mouth, nose, hair

Language Arts

The child will be able to:

- Repeat finger plays/songs
- Recite bible verse (M), pledge (M), poems (I), Star Spangled Banner (I)
- Recite alphabet A-Z
- Identify letters A-Z
- Identify letter sounds A-Z
- Begin combining letter sounds to make words
- Create words by orally adding, deleting, or changing sounds (suffixes/prefixes)
- Complete or extend a rhyming pair orally
- Identify familiar environmental print
- Begin to use both pictures and text as cues to meaning of unfamiliar words
- Begin to understand how print is used to bring meaning
- Recite address

Recite phone number
Recite birthday (day/month)
Listen to a selection and answers questions to demonstrate comprehension
Make relevant comments or appropriate responses to story events or characters
Retell/recall up to 2 events from a story read aloud
Identify beginning, middle and end of a story
Recall 2 facts from informational texts
Seek information by looking at text, signs and photographs
Begin asking "how and why" questions when looking at texts
Tell what is happening in a picture
Explore books independently
Distinguish between real and make-believe in stories
Begin using appropriate voice volume, sentence structure and vocabulary
Respond in complete sentences
Relate personal experiences
Use descriptive language
Begin choosing topics and generating ideas about which to write
Begin writing using a variety of formats
Begin using oral language, pictures, and/or letters to create stories about experiences, people, objects, and events
Identify colors: blue, red, green, yellow, orange, purple, brown, black, pink, gray, white

Math

The child will be able to:

Identify shapes: circle, square, triangle, rectangle, oval, diamond, heart, star
Locate geometric shapes in the environment
Identify numbers: 0-10
Count 1-20 by rote
Counts backwards from 5
Count one-to-one correspondence to 10
Match set to numbers: 0-10
Group count to 31
Name the days of the week in order
Name the months of the year in order
Demonstrate positional concepts
Select pictures or objects that are different
Sort by color

Sort by shape
Sort by size
Sort and classify objects by 2 attributes
Identify, extend and create a two-part pattern
Identify, extend and create a three-part pattern
Compares numbers using "more than", "less than" or "same as"
Distinguish groups by "few" and "many"
Represent joining and separating through 10
Identify positions from first through tenth
Understand and use positional words: up, down, in, over, under, behind, on top of and in front of
Match left and right body parts to clothing or related items
Understand that money is used to buy things and coins have different value
Compare the lengths of two objects: longer/shorter
Use nonstandard units of measure to compare objects
Understand devices used to measure: ruler, thermometer, etc.
Compare objects by weight: lighter/heavier
Demonstrate a beginning sense of time: yesterday, today, tomorrow
Understand time is associated with a clock
Begin to understand graphic information which he/she participating in creating

Science

The child will be able to:

Identify body parts: mouth, eyes, nose, feet, hair, head, ears, hands, legs, arms, fingers, stomach, back, toes, chin, thumbs, knees, neck, heels, ankles, shoulders
Name the 5 senses
Name the 4 seasons
Identify the type of clothes worn in each season
Identify the types of activities performed in each season
Identify types of weather
Classify objects as living or nonliving
Understand and identify the life cycle plants, butterflies, frogs, chickens
Identify animals that live in different regions of the world
Understand and identify nocturnal animals
Understand and identify animals that hibernate
Understand and identify animals that migrate
Understand and identify 2 types of matter: liquid, solid
Understand and identify primary colors

Understand and identify secondary colors
Understand how our bodies work
Understand the importance of recycling
Identify items that can be recycled

Social Studies

The child will be able to:

Identify a map and globe
Understand the difference between city, state, US, North America
Begin to understand that maps have symbols
Begin to build an understanding of cultural appreciation through Martin Luther King Day, Christmas Around the World, etc.
Begin to build an understanding about important Americans such as George Washington and Abraham Lincoln
Understand good citizenship
Identify community helpers and how they help
Discuss current events

Approaches to Learning

The child will be able to:

Show creativity
Demonstrate eagerness and interest as a learner by questioning and adding ideas
Willing to take appropriate risks in order to learn and demonstrate new skills
Show delight or satisfaction when completing a task or learning a new skill
Demonstrate growing initiative in selecting and carrying out activities
Show ability to maintain interest in self-selected activities
Show ability to focus attention up to 20 minutes
Demonstrate ability to organize actions and materials in the learning environment
Understand a task can be accomplished through several steps
Try to solve problems encountered in play
Demonstrate an ability to use prior knowledge/personal experiences to understand new experiences
Demonstrate ability to predict possible outcomes
Ask for help when needed
Follow 3 step directions
Show ability to focus on speaker
Demonstrate ability to listen without interrupting

Social Development

The child will be able to:

Express feelings/needs in a controlled way

Accept imposed limits

Show independent personal hygiene habits

Responsible for own belongings

Take turns/share

Respect the property of others

Join in a group

Be content at work and play

Respond respectfully to positive and negative feedback

Demonstrate confidence by participating in most classroom activities

Show manners

Understand school rules

Clean up the classroom environment

Understand how to greet another person: eye contact, pleasant expression, respond appropriately