



Westminster Weekday School

3 Year Old Curriculum

**Note: Some skills will be mastered while others will only be introduced.*

Motor Skills

The child will be able to:

- M Move with balance and control while running, marching, jumping, galloping
- M Hop on one foot
- M Throw/cradle catch/kick ball
- I Zip
- I Have correct pencil grip
- I Trace objects
- I Cut with scissors: straight, curved, zigzag
- M Copy shapes: circle, square
- I Copy numerals 1-5
- I Trace first name
- I & M Draw a person w/ head (M), body (I), legs (I), arms (I), eyes (I), mouth (I), nose (I)

Language Arts

The child will be able to:

- M Repeat finger plays/songs
- M Repeat bible verse, pledge
- I Recite alphabet A-Z
- I Identify letters A-Z
- I Begin to complete or extend a rhyming pair orally
- I Recite address
- I Recite birthday (month/day)
- M Listen to a selection and answers questions to show comprehension
- M Make relevant comments or appropriate responses to story events or characters
- M Retell/recall up to 2 events from a story read aloud
- M Recall 1 fact from informational text
- M Seek information by looking pictures
- M Tell what is happening in a picture
- M Explore books independently
- I Begin to distinguish between real and make-believe in stories

- M Respond in complete sentences
- M Relate personal experiences
- M Begin using oral language and/or pictures create stories about experiences, people, objects, and events
- M Identify colors: blue, red, green, yellow, orange, purple, brown, black, pink, white

Math

The child will be able to:

- M Identify shapes: circle, square, triangle, rectangle, oval, diamond, heart, star
- I Identify numbers: 1-5
- M Count 1-10 by rote
- I Count one-to-one correspondence to 12
- M Match set to numbers: 1-5
- M Group count to 31
- M Recite days of the week in order in a group (5 day a week classes)
- I Recite days of the week in order in a group (3 day a week classes)
- I Sing months of the year song
- M Match colors
- M Match shapes
- M Match like pictures
- M Sort by color
- M Sort by shape
- M Sort by size
- M Sort and classify objects by 2 attributes
- I Complete simple ABA pattern
- I Begin using positional words: up, down, in, over, under, behind, on top of and in front of
- I Compare the lengths of two objects: big/small
- I Compare objects by weight: lighter/heavier
- I Demonstrate a beginning sense of time: yesterday, today, tomorrow

Science

The child will be able to:

- M Identify body parts: mouth, eyes, nose, feet, hair, head, ears, hands, legs, arms, fingers, stomach, back, toes, chin, knees, neck, shoulders
- I Name the 5 senses
- I Name the 4 seasons
- M Identify the type of clothes worn in each season

- M Identify the types of activities performed in each season
- I Identify types of weather
- I Understand and identify the life cycles of trees and butterflies
- I Identify animals that live in different regions of the world
- I Understand and identify nocturnal animals
- I Understand and identify animals that hibernate
- M Identify and compare firmness of an object: hard, soft

Social Studies

The child will be able to:

- I Begin to build an understanding of cultural appreciation through Martin Luther King Day, Presidents' Day
- M Identify community helpers and how they help
- M Understand the importance of fire safety
- I Understand that he/she lives in Greenville, South Carolina

Approaches to Learning

The child will be able to:

- I Show creativity
- I Begin to take appropriate risks in order to learn and demonstrate new skills
- I Show delight or satisfaction when completing a task or learning a new skill
- I Demonstrate growing initiative in selecting and carrying out activities
- I Show ability to maintain interest in self-selected activities
- I Show ability to focus attention for 10-20 minutes
- I Begin to understand a task can be accomplished through several steps
- I Try to solve problems encountered in play
- I Begin to demonstrate an ability to use prior knowledge/personal experiences to understand new experiences
- I Demonstrate ability to predict possible outcomes
- M Ask for help when needed
- M Follow 2 step directions
- M Show ability to focus on speaker
- I Demonstrate ability to listen without interrupting

Social Development

The child will be able to:

- Begin to express feelings/needs in a controlled way
- Accept imposed limits

Begin to show independent personal hygiene habits
Begin to accept responsibility for own belongings
Begin taking turns/sharing
Join in a group
Be content at work and play
Begin to respond respectfully to positive and negative feedback
Demonstrate confidence by participating in most classroom activities
Show manners
Understand school rules
Clean up the classroom environment
Understand how to greet another person: eye contact, pleasant expression,
respond appropriately