

# Westminster Weekday School 2 Year Old Curriculum

\*Note: Some skills will be mastered and others will be only introduced.

## Motor Skills

The child will be able to:

Move with some balance and control while running, marching, jumping Hop on one foot Throw/cradle catch/kick ball Hold crayon/pencil affectively Cut with correct scissor grip: straight Draw a person w/ head, eyes, mouth

## Language Arts

The child will be able to:

Repeat finger plays/songs in a group

Repeat bible verse in a group

Sing the ABC song

Listen to a selection read aloud and answer questions to show comprehension

Make relevant comments or appropriate responses to a story

Tell what is happening in a picture

Explore books independently

Begin to respond in 3 word sentences

Relate personal experiences

Identify colors: blue, red, green, yellow, orange, purple, brown, black, pink, white

### Math

The child will be able to:

Identify shapes: circle, square, triangle, rectangle, oval, diamond, heart, star Count 1-12 by rote Count one-to-one correspondence to 3 Match colors Match shapes Match like pictures Sort by color Sort by shape Sort by size Understand and use positional words: up, down, in, out, over, under, behind, on top of and in front of Compare sizes of two objects: small/big Sing days of the week song

#### Science

The child will be able to:

Identify body parts: mouth, eyes, nose, feet, hair, head, ears, hands, legs, arms, fingers, stomach, back, toes, chin, knees, neck, shoulder Understand winter: cold, snow Understand summer: beach, swimming, hot Understand spring: butterflies, caterpillars, flowers Understand fall: leaves changing colors, leaves falling Identify the type of clothes worn in each season Identify the types of activities performed in each season Identify textures: smooth, sticky, bumpy, furry Begin understanding the life cycle of grass and butterflies

## Social Studies

The child will be able to:

Identify community helpers and how they help Dentist, veterinarian, policeman, teacher, doctor, fireman, mailman, soldier Begin understanding holidays: Halloween, Thanksgiving, Christmas, Valentine's Day, Easter

## Approaches to Learning

The child will be able to:

Show creativity

Show delight or satisfaction when completing a task or learning a new skill Begin selecting and carrying out activities

Show ability to maintain interest in self-selected activities

Show ability to focus attention for about 10-20 minutes in circle time

Begin to understand a task can be accomplished through several steps

Demonstrate ability to predict possible outcomes

Ask for help when needed

Follow 1 step directions

Show ability to focus on speaker

Demonstrate ability to listen without interrupting

#### Social Development

The child will be able to:

Begin to express feelings/needs in a controlled way Begin accepting imposed limits Begin to show independent personal hygiene habits Begin to accept responsibility for own belongings Begin taking turns/sharing Sit without touching others Join in a group Be content at work and play Demonstrate confidence by participating in most classroom activities Begin showing manners: please, thank you Begin understanding school rules Clean up the classroom environment Show self management skills: cleaning up after snack, pulling up and down pants, using the restroom Understand how to greet another person: eye contact, pleasant expression, respond appropriately